

*Unconscious Dynamics of Gender Inequality.*

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## INTRODUCTION:

«The Chalice and the Blade» by Riane Eisler (1987) has triggered off quite some inspiration for this slide presentation and personal reflexion on the topic of gender inequality which was only intended to illustrate the historical protagonism of women in society and start a guided debate among my students.

## OBJECTIVES:

Guided debates provide students with a variety of different opinions on a given topic with which they can agree or simply ignore but, in any case, ensuring diversity of stands, depth of statements and participation.

## DESCRIPTION:

The guided debate proposed organizes interventions into three periods of time: Positioning phase, Debating phase and then Conclusions. All along, participants are urged to mark down their opinions and summarize their mates' points of views as well. The conclusions of each small group are finally shared and compared with the conclusions of the whole group.

## CONCLUSIONS:

Guided debates certainly provide an additional tool of evaluation for teachers. You can download this guided debate on gender parity and the original article from:

<https://serveicomunitat.blogspot.com/2015/01/unconscious-dynamics-of-gender.html> and

<http://ssrn.com/abstract=1663350>

